



## Squirrels Class Weekly Newsletter

### Autumn Term - Week 5



#### Key information

<b>Monday</b>	<ul style="list-style-type: none"> <li>- Reading records handed in and handed out - children must have read at least 5 times.</li> <li>- Little Wandle reading books to be handed in.</li> <li>- 9am DEADLINE - Please make sure that you have booked your child's ticket for film night by today</li> </ul>
<b>Tuesday</b>	-
<b>Wednesday</b>	<ul style="list-style-type: none"> <li>- Homework due in and handed out.</li> <li>- PE kits should be worn to school.</li> <li>- 6:30 - 8:30pm - Outdoor Film Night</li> </ul>
<b>Thursday</b>	<ul style="list-style-type: none"> <li>- PE kits should be worn to school.</li> <li>-</li> </ul>

#### Week 4 Attendance

We came 4<sup>th</sup> in the school with 92.2%, POOR!

#### This week's learning

<u>Subject</u>	<u>Overview</u>	
<b>Maths</b>	<u>Year 5</u> Subtract whole numbers more than 4 Round to check answers Inverse operations Multi-step addition and subtraction	<u>Year 6</u> solve problems with multiplication short division order of operations mental calculations and estimations reason from known facts
<b>English</b>	This week, the children will generate language to support a debate and identify the key features of a discussion text. They will then begin producing their own written discussions.	
<b>Science</b>	To describe the differences in life cycles of amphibians and insects. To describe and evaluate my own and other's scientific ideas related to living things and their habitats.	
<b>RE</b>	How is God considered to be both Holy and Loving? To present different views of God and religious people.	
<b>PSHE</b>	To learn how to make choices that support a healthy, balanced lifestyle. - sleep and sun	
<b>Computing</b>	To describe how search engines select results.	
<b>Music</b>	To use graphic scores to interpret different emotions in film music.	